

SCHOOL LEARNING PLAN

NORTH STAR COMMUNITY SCHOOL

2022 - 2023



OBJECTIVE

SCHOOL IMPROVEMENT PLANS ARE AN ONGOING COLLABORATION BETWEEN CLASSROOM, SCHOOL AND SYSTEM TO INFORM OUR PRACTICE AND TO INCREASE AND SUPPORT STUDENT WELL-BEING AND ACHIEVEMENT.

GOAL

WE WILL CREATE AN ENVIRONMENT WHERE STUDENTS AND FAMILIES ARE VALUED TO IMPROVE ATTITUDES TOWARD SCHOOL AND COMMITMENT TO LEARNING.

STRATEGIES

RELATIONSHIP BUILDING:

- ONGOING COMMUNICATION WITH FAMILIES TO STRESS THE IMPORTANCE OF ATTENDANCE, STARTING WITH CLASSROOM TEACHER
- WHOLE SCHOOL / COMMUNITY EVENTS
- SOCIAL MEDIA PRESENCE
- CLASSROOM/FAMILY CONNECTION, INCLUDING PARENT VISITS

EQUITY AND INCLUSIVITY:

- USE EQUITY TOOLKIT IN PLANNING
- CHARACTER EDUCATION ASSEMBLIES
- EQUITY BACKPACK

STUDENT ENGAGEMENT:

- LEADERSHIP AND STUDENT VOICE FOR ALL STUDENTS (ESPECIALLY GRADE 6)
- ELECTIVES
- EXTRACURRICULAR ACTIVITIES

GOAL

WE WILL SUPPORT STAFF AND STUDENTS TO INCREASE COMPETENCY IN NUMERACY BY FOCUSING ON BALANCED MATH WITH AN EMPHASIS ON MATH FACTS AND SHARED LEARNING.

STRATEGIES

-WE WILL HOST WHOLE SCHOOL NUMERACY DAYS

-WE WILL IMPROVE MATH MINDSET BY USING STRATEGIES(SUCH AS JOURNALS) TO ADDRESS STUDENTS' APPROACH TO LEARNING MATH AND INCREASE PERSEVERANCE TOWARD INDEPENDENCE

-WE WILL FOCUS ON MATH FACTS THROUGH HANDS-ON ACTIVITIES, AUTHENTIC AND ENGAGING PROBLEMS, AND MATH GAMES

GOAL

WE WILL PROVIDE PERSONALIZED, PRECISE INSTRUCTION AND FEEDBACK TO DEEPEN STUDENT LITERACY LEARNING AND ACHIEVEMENT.

STRATEGIES

-TEACHERS WILL CONDUCT WORD INVENTORY IN SEPTEMBER AND IN MAY
-TEACHERS WILL USE LITERACY FOOTPRINTS ASSESSMENT

-WE WILL HAVE OPPORTUNITIES FOR PD IN WORD WORK WITH THE SUPPORT OF SCHOOL SUPPORT SERVICES TEAM
-WE WILL HAVE OPPORTUNITIES FOR COLLABORATION WITH DIVISION TEAMS

-WE WILL PROVIDE PERSONALIZED AND MEANINGFUL FEEDBACK TO GIVE STUDENTS INDEPENDENCE AND OWNERSHIP OVER THEIR LEARNING
-WE WILL GIVE OPPORTUNITIES FOR PEER- AND SELF-DIRECTED FEEDBACK
-WE WILL USE RUBRICS AND VISUALS TO SUPPORT ASSESSMENT

TARGETS:

- CHART OR RECORD SPECIAL EVENTS — HOW MANY STUDENTS HAVE FAMILY FUN DAY FAMILY MEMBER, HOW MANY STUDENTS PARTICIPATE IN CLUBS, ETC. TO DISCUSS AT STAFF MEETINGS
- WORK WITH ATTENDANCE COUNSELLOR TO DECREASE TOTAL ABSENCES FROM 2021-22 (3 ABSENCES PER STUDENT, PER MONTH) TO 2022-23 SCHOOL YEAR (2 ABSENCES PER STUDENT, PER MONTH)
- INCREASE EXTRACURRICULAR CLUBS FROM 4 TO AT LEAST 6
- WE WILL HOST 3 NUMERACY DAYS
- SAT AND PREP TEACHERS WILL WORK WITH ADMIN TO COORDINATE CHARACTER EDUCATION ASSEMBLIES TO RELEASE TEACHERS FOR PD WITH DIVISION TEAMS AND SSS - FOUR MEETINGS PER YEAR, PER DIVISION
- STUDENT TRACKING: CLASSROOM TEACHERS WILL CHOOSE ONE STUDENT AT EACH LEVEL — LEVELS 1, 2, 3, 4 — TO SEE IF FEEDBACK IS IMPROVING STUDENT WORK — TO BE DISCUSSED AT DIVISION TEAM MEETINGS