

SCHOOL LEARNING PLAN

NORTH STAR COMMUNITY SCHOOL

2020 - 2021



COMMUNITY, CULTURE & CARING

OBJECTIVE

School improvement plans are an ongoing collaboration between classroom, school and system to inform our practice and to increase and support student well-being and achievement.



GOAL

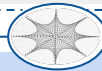
IF ALL STUDENTS HAVE WHAT THEY NEED TO BE SUCCESSFUL IN THEIR LEARNING, THEN STUDENTS WILL DEVELOP THE CONFIDENCE AND GRIT TO WORK THROUGH SOCIAL AND ACADEMIC CHALLENGES.

STRATEGIES

EQUITY: All students have what they need to be successful at school. Mind, body, spirit, emotion.

INCLUSIVITY: School programming reflects the interests and diversity of all the learners in the building.

WELLNESS: Proactive strategies to support social emotional learning are in all classrooms - Zones of Regulation, MindUP, yoga, social skills programs (ASW). Healthy lunch promotion in partnership with NWHU. Physical activity through indoor and outdoor organized and free play.



GOAL

IF WE BUILD STUDENTS' COMPUTATIONAL FLUENCY, THEN STUDENTS WILL HAVE THE MINDSET TO PERSEVERE THROUGH MULTI-STEP PROBLEMS.

STRATEGIES

Personalization: Embed Maker pedagogy into primary and junior classrooms. All junior teachers using MathUP to meet individual student needs.

Precision: Assessment will inform teacher instruction. Use components of balanced math block -(fluency, warm up,, low floor/high ceiling problems)

Support all educators in implementation of social emotional learning strand in math,, so all students have a growth mindset towards mathematics.

GOAL: PROVIDE INFORMED, PERSONALIZED, AND PRECISE INSTRUCTION TO DEEPEN STUDENT LITERACY LEARNING AND ACHIEVEMENT ACROSS THE CURRICULUM, K-6.

STRATEGIES

PERSONALIZATION: Use high yield strategies for modelled, (guided), shared writing/reading. (PD to staff using *The Next Step Forward in Guided Reading* to support implementation of guided writing for Kindergarten and Primary grades.)

PRECISION: Regular assessment of students' reading and writing to inform teacher next steps.. Specific timely feedback to students.

Universal Design for learning and assessment. Student conferences, apps, computer programs. Not just paper and pencil.

NUMERACY

LITERACY

MONITORING

- Classroom Walkthroughs to monitor implementation of high yield strategies in classrooms
- Reading Level Continuum and benchmarks reviewed at staff meetings/PD days
- SIP reviewed and goals discussed at staff meetings

Targets:

EQAO G3 - R: 67%move to 70%, W: 33% move to 50%, M: 67% move to 70%

EQAO G6 - R: 75% (64% gr. 3 move to 75% gr. 6), W: 85%(55% gr. 3 move to 75%) , M: 35% (60% gr. 3 maintain) or all students in grade 6 meet standard or improve result by one level.

Reading Level: EY2: 90%, P: 80%, J: 88% of students will meet or exceed benchmarks by June 2020