



Rainy River District School Board

SCHOOL BULLYING PREVENTION AND INTERVENTION PLAN (BPIP)

School Name: North Star Community School Year 2017-18

This plan is to be completed in conjunction with the **BPIP guide** found at: <https://www.rrdsb.com/staff-guide-safe-schools>

Safe Schools Committee Members:

Principal:	<u>Jody Labossiere</u>	Parent(s):	<u>M. Gallagher, S. Wood, J. Learning, M. Zacharias</u>
Teacher(s):	<u>Ferguson, Duquette, Evans-Duquette</u>	Student(s) <i>(secondary only)</i> :	<u></u>
Non-teaching staff:	<u>Cain, Fraser</u>	Community partner(s):	<u>L. Gauthier-Stromberg</u>

STEP ONE: Data Collection and Assessment

This Bullying Prevention and Intervention Plan was developed or reviewed by our Safe School Committee on : <i>(date)</i>	<u>Sept. 26, 2017</u>
Our most recent school climate survey (TTFM) was conducted on: <i>(date)</i>	<u>June 2017</u>
An updated school climate survey (TTFM) will be conducted in: <i>(date)</i>	<u>October 2017</u>
Key data: student reports, office referrals, student surveys, parent calls, bus reports, Student Voice Team	

School Bullying Prevention Statement:

Bullying prevention and intervention and equity and inclusive education are integral parts of the Board and school’s Community, Culture, and Caring goals.

Bullying is typically a form of repeated, persistent, and aggressive behaviour directed at an individual or individuals that is intended to cause (or should be known to cause) fear and distress and/or harm to another person’s body, feelings, self-esteem, or reputation. Bullying occurs in a context where there is a real or perceived power imbalance.

- Students who bully are learning to use power and aggression to control and distress others.
- Students who are victimized become increasingly powerless and find themselves trapped in relationships in which they are being abused.
- Students use power in many ways:
 - Size, strength, intelligence, age
 - Social status
 - Economic status
 - Knowledge of another person’s vulnerability
 - Membership in a dominant group

Types of Bullying included, but are not limited to:

Physical: Repeated hitting, kicking, shoving, beating up, stealing, or damaging another person’s property.

Verbal: Repeated name-calling, mocking, humiliating, teasing, threatening, racist comments, sexual harassment.

Social: Repeated rolling of the eyes, excluding others from the group, gossiping, spreading rumours, making another person or persons look foolish, and damaging another person’s friendships and/or reputation.

Electronic/Cyber: The repeated use of any social or electronic media such as email, cell phones, text, internet and web sites to threaten, harass, embarrass, socially exclude or damage reputations or friendships, or any other type of social bullying using electronic media.



Rainy River District School Board

SCHOOL BULLYING PREVENTION AND INTERVENTION PLAN (BPIP)

Racial: Repeated aggression, or repeatedly saying negative things, or repeated name calling directed to a person or persons because of their race, ancestry, place of origin, colour, ethnic origin, citizenship, religious beliefs or background.

Religious: Repeated aggression, exclusion, or negative comments directed to a person or persons because of their religious beliefs, background, dress code, or observances; repeatedly calling a person or person's names or making fun of their religious beliefs, background, dress code, or observances.

Sexual: Repeatedly excluding a person or persons or treating them badly because of their gender; repeatedly making sexist comments or jokes, touching, or grabbing someone in a sexual way; repeatedly spreading sexual rumours about a person or persons.

Sexual Orientation: Repeatedly excluding a person or persons or treating them badly because of their sexual orientation; repeatedly making crude comments about a person or persons' sexual behavior; repeatedly calling a person or persons gay, fag, lesbian, or other in appropriate names.

Disability: Repeatedly excluding a person or persons or treating them badly because of a disability or need for special education; repeatedly making comments or jokes to hurt a person or persons with a disability; mocking or teasing those who use assistive technology.

Everyone at North Star School is committed to making our school a safe, inclusive, respectful and accepting environment for all. We treat each other with respect and we will refuse to tolerate bullying and harassment in any form at our school.

School Community, Culture and caring goal: If we increase student wellness through improved nutrition, mindfulness and self-regulation training, then students will develop the confidence and resilience to work through personal and academic challenges.

STEP TWO: Creating/Revising the Plan

1. Programs, Initiatives and Curricular Connections:

Note: Our school currently implements or will implement the following bullying prevention and intervention education programs and activities that focus on developing healthy relationships and providing leadership opportunities for our students:

- Bucket Filling Education and Practices
- Student Voice Team
- Buddy Reading and Math
- Student-Led Groups and Clubs
- Playground Activity Leaders - NWHU
- Talent Show, School Choirs
- Anti-Bullying Presentations & Workshops
- Identifying and Celebrating the Strengths of each student
- Terrific Kids Assemblies, Shout Out Boards, Art Boards, Character Recognition
- NWHU - You've Been Spotted Program - recognition of going above what is expected
- OPP Education Programming for Grade 6
- NWHU and Family Health Team involvement in delivery of Disease Prevention and Sexual Health Program
- Group Problem-Solving, Restorative Practices
- Event Set Up and Take Down
- Electives , Special Presentations: Juggler, Drummers, Trapping, Jigging & Spoons, Art,
- Classroom Leaders , classroom jobs



Rainy River District School Board

SCHOOL BULLYING PREVENTION AND INTERVENTION PLAN (BPIP)

2. Training Opportunities for Staff:

Members of our school community will receive training (i.e., bullying prevention, equity and inclusive education) through:

- ✓ Staff meetings, School Council meetings
- ✓ Board professional development workshops
- ✓ Other: OPP Community Liaison Officer, Community Liaison Presentations

3. Leadership:

- Students:
- Take advantage of leadership opportunities
 - Be leaders in their classrooms, schools, and communities through safe, inclusive, respectful and accepting behavior.
 - Treat each other respectfully
 - Refuse to bully others
 - Refuse to let others be bullied
 - Refuse to watch, laugh or join in when someone is being bullied
 - Include everyone in play, especially those who are often left out
 - Report bullying to an adult

Other:

- Staff:
- Know the Board's Safe Schools Policy and Bullying Prevention and Intervention Procedure
 - Provide leadership opportunities for students
 - Closely supervise students in all areas of the school and school grounds
 - Watch for signs of bullying and stop it when it happens
 - Respond quickly and sensitively to bullying reports (Affirm, Ask, Assess, Act)
 - Take seriously parents' concerns about bullying incidents
 - Assign consequences for bullying
 - Teach students our procedures for reporting incidents of bullying
 - Provide a safe environment for students who report bullying (protection from retaliation)
 - Treat others respectfully
 - Model positive ways of getting along with others
 - Integrate Character in Action programming within the curriculum

Other:

- Parents/
Community:
- Model positive ways of getting along with others
 - Help their son/daughter find ways to express anger that do not involve hurting others physically or emotionally
 - Teach problem solving skills
 - Inform school staff if their child tells them about a bullying incident
 - Support the school's bullying-prevention efforts
 - Help their son/daughter understand the value of accepting and celebrating individual differences
 - Be alert to signs their child is being bullied or may be bullying others and *inform the school*

Other:

4. Community Connections/Resources:

Northwestern Health Unit, School Council, Community Volunteers
Atikokan Native Friendship Centre, Metis Nation of Ontario
Shelter of Hope, Kenora Rainy River District Child and Family Services
Atikokan High School, Ministry of Natural Resources
Township of Atikokan, Post Office, M&C Motors, Atikokan Foodland
Ontario Provincial Police



Rainy River District School Board

SCHOOL BULLYING PREVENTION AND INTERVENTION PLAN (BPIP)

5. The school **Code of Conduct** and the **School Handbook** have been reviewed and updated to address bullying and reflect core values and expectations. Yes No

6. When developing **supervision plans**, consideration has been made to address bullying where and when it happens as identified through school climate surveys and other feedback. Yes No

7. **Responding/Reporting:**

When responding to a bullying incident, our school staff uses a progressive discipline approach. Strategies may range from early intervention to more intensive intervention in cases of persistent bullying, with possible referral to Board personnel and/or community or social service agencies. Severe instances of bullying will trigger Safe School Reporting and consequences. *Please see Policy 4.16 Safe Schools , Appendix B*



Rainy River District School Board

SCHOOL BULLYING PREVENTION AND INTERVENTION PLAN (BPIP)

STEP THREE: Implementation Plan - School BPIP			
Events	Timelines		
<ul style="list-style-type: none"> Staff Meetings School Council School Assembly 	Ongoing	PD Days Professional Learning Communities Grade/Division meetings	
STEP FOUR: Monitor/Reflect			
Timelines	Who	How	
Safe Schools Cmte. Meeting Dates: 1 – September 26, 2017 2 –			

Our BPIP will be reviewed annually and posted on our school website by **June 30th for implementation the following school year.