

SCHOOL LEARNING PLANS

NORTH STAR COMMUNITY SCHOOL

2018 - 2020



COMMUNITY, CULTURE & CARING

OBJECTIVE

School improvement plans are an ongoing collaboration between classroom, school and system to inform our practice and to increase and support student well-being and achievement.



GOAL

IF ALL STUDENTS HAVE WHAT THEY NEED TO BE SUCCESSFUL IN THEIR LEARNING, THEN STUDENTS WILL DEVELOP THE CONFIDENCE AND GRIT TO WORK THROUGH SOCIAL AND ACADEMIC CHALLENGES.

STRATEGIES

A. EQUITY

All students have what they need to be successful at school. Mind, body, spirit, emotion.

B. INCLUSIVITY

School programming reflects the interests and diversity of all the learners in the building.

C. **WELLNESS:** Proactive strategies to support social emotional learning in all classrooms - Zones of Regulation, MindUP, yoga. Recognition of student strengths.

NUMERACY

GOAL

IF WE BUILD STUDENTS' COMPUTATIONAL FLUENCY, THEN STUDENTS WILL HAVE THE MINDSET TO PERSEVERE THROUGH MULTI-STEP PROBLEMS.

STRATEGIES

A. Mental math strings. Use of manipulatives, math games, and problems on iPads and Chromebooks

B. Use of number talks and balanced literacy strategies in math program (guided math, math running record)

C. Rich thinking tasks (Knowledgehook, Reflex Math, teacher-generated). Anchor chart for problem solving, and communication of understanding.

LITERACY

GOAL: PROVIDE INFORMED, PERSONALIZED, AND PRECISE INSTRUCTION TO ENHANCE STUDENT LITERACY LEARNING AND ACHIEVEMENT ACROSS THE CURRICULUM, K-6.

STRATEGIES

PERSONALIZATION: Use strategies in Guides to effective instruction in reading and writing - modelled, guided, shared writing/reading. 6+1 traits of writing. PD to staff using *The Next Step Forward in Guided Reading* to support implementation of guided writing.

B. **PRECISION:** Regular assessment of students' reading and writing, with specific timely feedback to students.

C. Differentiated learning and assessment. Student conferences, apps, computer programs. Not just paper and pencil.

MONITORING

- Classroom Walkthroughs to monitor implementation of high yield strategies in classrooms
- Reading Level Continuum and benchmarks reviewed at staff meetings/PD days
- SIP reviewed and goals discussed at staff meetings

Targets:

EQAO G3 - R: 58% (2017-18 result) move to 65%, W: 8% move to 50%, M: 17% move to 50%

EQAO G6 - R: 35% on primary assessment move to 70%, W: 82% on primary assessment move to 87%, M: 47% move to 57%; all students in grade 6 meet standard or improve result by one level.

Reading Level: EY2: 90%, P: 80%, J: 88% of students will meet or exceed benchmarks by June 2019